



# A PARENT'S GUIDE



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# TO BERLIN HIGH SCHOOL

[www.berlin.k12.wi.us](http://www.berlin.k12.wi.us)

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# BERLIN HIGH SCHOOL

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Dear Berlin High School families,

On behalf of the students and staff, I would like to welcome you to Berlin High School. As a 2003 BHS graduate myself, my pride and passion for this school and community runs deep. Berlin has been my home for the vast majority of my life. My wife, Jessica (also an educator), and I are raising our two children, Zoey and Zander here because we appreciate the small-town values and the diverse learning opportunities this school district and community offer. I am excited to be in a position to give back to the place that has meant so much to me.

Pride and tradition are at the foundation of who we are and what we do at Berlin High School. We take pride in our facilities. The high school itself is over 20 years old, but those who visit will note that it is still in pristine condition thanks to the hard work and dedication of our custodial and maintenance staff. Come see our facilities yourself by taking in a competition at any of our beautiful athletic complexes or watch our students perform in our state-of-the-art auditorium. Our classrooms and laboratory spaces are top-notch and allow our students to participate in a variety of rich learning experiences. Our hallways display our tradition of success as they are lined with plaques celebrating the teams and individuals who have done great things during or after their time at BHS. The high school is a vital building in our community and we take pride in both the bricks and the people that comprise it.

Berlin High School has a tradition of preparing students to be future contributors and leaders in society. We offer several dual-credit opportunities in almost every department to provide students with knowledge and skills that will serve them well whether they go directly into the workforce or continue their education at a technical school or university. The great relationships between our school and our community's business leaders allows for our students to learn and practice their skills while on the job. We have high expectations for all of our students and believe in providing diverse experiences that will develop critical thinking, problem-solving, and communication skills. We recognize that a rich high school experience goes beyond the classroom so we offer dozens of opportunities for students to participate in clubs, organizations, and athletics.

On a personal level, nothing is more important to me than family. Berlin High School feels like a family. We take pride in how we carry ourselves inside and outside of the school setting. We value relationship building, celebrate diversity, and strive to ensure that everyone feels safe and connected at school. Every student brings value to our school and the safety and well-being of our students is our top priority. We have a highly-trained staff that supports our students in a variety of ways to ensure they can be successful.

There is a lot to be proud of at Berlin High School. If you ever have any questions or would like more information, please don't hesitate to contact me.

Sincerely,

Bryant Bednarek  
BHS Principal



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## **1. Why does parental involvement in schools change after elementary school?**

Almost all parents ask this question when their son or daughter reaches middle school age. So why does this happen? It is common knowledge that parental involvement at the elementary grade levels is quite high. Many elementary parents are actively engaged in volunteering at school, helping with school-wide projects, or participating in P.T.O. initiatives. While other parents help their children with homework, attend school events, and attend parent/teacher conferences. Studies support that this involvement whether it is active or passive in nature is beneficial for student academic achievement. (Cotton & Wikelund, 2002).

So why does this parental involvement begin to diminish in sixth grade and continue in to the high school years? There are many factors involved but the biggest change occurs when students switch from having one classroom teacher to a different teacher for each subject. This happens as content materials get more difficult and require more specialization by teachers. As a result there is no one teacher that is in charge of your child and from the teacher's perspective they no longer have just 20 or so students. The teacher in middle and high school may have upwards of 100 students a day. This results in less individual attention and begins the process of putting more responsibility on the student to handle their school work on their own.

It can be frustrating for parents to not be able to talk to just one person about their child. At the same time certain natural maturation changes are occurring with adolescents that can lead to other concerns. Part of the natural development for children that begins at the middle school age and continues through high school involves the growing need for independence from their parents. Adolescents become more social at this age and friendships become paramount to some youth. As this development continues teens sometimes prefer their parents not know about their social life and what happens at school. This is much different than when they were in elementary and came home each night excited to show you what was in their backpack.

This push for independence is a natural process which usually culminates after graduation from high school, but as we all know children develop at different rates and in different ways so it is not the same for every child.

As mentioned earlier, teenagers can develop some very strong attachments to their friends. This change results in some students losing focus on school unless they have been taught intrinsic motivation for the work they undertake. This means they need to understand the work they do in school will help them achieve their future goals in life. These values have to be developed early in a child. It is common practice to try to draw students who lack these intrinsic values back to successful practices through the use of extrinsic rewards. These practices include rewarding students with increased allowances, more freedoms, etc. Teachers often reward students with parties, stickers, or other strategies. These methods work with some students but not with others. When students do not have the intrinsic drive to succeed and extrinsic motivators do not work, it often leads to academic struggles.

## **2. Understanding the high school setting**

When teens enter high school they enter with wide ranges of abilities, skills, motivation, and maturity levels. Berlin High School strives to provide a wide variety of opportunities for students to explore and experience. To better serve students Berlin High School is structured with a seven period day. Each period is approximately 52 minutes in length. The day provides many opportunities for teachers to get to know their students, but even with this, teachers still see more students per day than their counterparts, the elementary teacher.

Teachers at the high school level push for students to learn independent skills which will serve them after high school. This is often in direct contrast to the wishes of parents who want to keep informed and long for communication similar to what they received in the elementary school years. These conflicting wishes sometimes lead to unnecessary mistrust between school personnel and parents. When this is coupled with the teenagers' yearning need for privacy it can result in poor communication between the school and home.

We must remember parents and teachers want what is best for children, and if this similarity in motivation is built upon a strong foundation a successful school can be developed. For Berlin High School to be a high achieving school that provides rigorous training for all students according to their needs, a three-way partnership must be struck between the school, parents, and students to better prepare our children to be college or career ready.

## **3. What should a high school parent's role be for Berlin High School?**

When our children are in elementary school it is easy for parents to assist their children with homework. As the years go by and the content of courses become more difficult and specialized, it often becomes difficult for parents to assist with homework. Parents can still help, however, by supplying students the materials they need for success, a proper environment to work, and a regularly scheduled time slot for study. When these kinds of assistance are combined with nurturing and support students will succeed. Do not worry if your child struggles with a difficult math problem or chemistry concern; urge them to seek help from the teachers the next day. Teachers are the content experts and want students to learn what they are teaching. They will help.

Parents can also help by being interested in what goes on at school and by attending school activities. Teens may try to discourage you from attending, but by being at events you send the message to your children you value what they do and what happens at school. This sends the right message for school success. Even if we did not have the best experience in school, we owe it to our children to give them the skills they will need for success in this highly technical world.

#### **4. How can I get involved at Berlin High School?**

There are many ways to get involved at our school. By just supporting teachers and encouraging your child, you are involved in the learning process. Even this level of involvement is proven to help students achieve at higher levels. Active engagement in school can be expressed in different ways. The following areas are great ways to get involved at Berlin High School:

1. Be involved as a volunteer for your child's extracurricular groups.
2. Chaperone events or field trips.
3. Volunteer to help monitor entrances for security purposes.
4. Help with music or athletics booster events.
5. Inquire about our advisor positions.

All volunteers are expected to clear background checks in advance. Volunteer forms can be found on the school's website.

#### **5. What if my child needs help with course work or personal issues? Who do I contact?**

The first contact for help with an individual class would be the teacher. Our website has a staff directory with emails and phone extensions. If you are seeing struggles outside of just one class, your child's guidance counselor would be a good person to reach out to. Every student at BHS is assigned a guidance counselor to help with academic and career planning. Ms. Ragus is the counselor for students with last names starting A-L, and Mr. Willett is the counselor for students with last names M-Z.

If your child is needing help is struggling with personal issues such as their mental health there are many places to go. Our guidance counselors, while not experts in mental health, can be a great resource for our students. Our school social worker, Carrie McCarthy, is also a great person to contact if you are needing more support. Between our counselors and Mrs. McCarthy, if we cannot provide the service you need in-house, we can refer you to a place where you can find it.

#### **6. The benefits of getting involved.**

Entering high school is exciting. It can be even more exciting by getting involved with one of the organizations and/or athletic programs offered to all students. Studies suggest involvement in extracurricular activities:

- Helps students in their academic performance
- Develops skills such as time management and teamwork which can be applied outside the school setting
- Provides real-world experiences that cannot be provided in the classroom
- Provides a wider network of peers who share common interests
- Connects students to adult mentors who can positively impact their lives.
- Increases confidence and self-esteem
- Improves stress management

While the benefits to extracurricular activities are clear, how will your student know which to choose? Students should choose activities that:

- Interest them
- Are fun
- Will develop skills that provide benefits to the students' long-term goals

## **7. Parent's Role and Responsibilities**

The ultimate goal of K-12 education is for the student to learn how to be independent and successful in their future. This means high school is a time for practicing advocacy skills and for students to learn how to navigate their way through problems that arise. It takes trial and error to reinforce and learn new skills. Here are a few ways for you to support you child in their endeavor of gaining these necessary skills.

1. Encourage your child to do their best.
2. Give your student the autonomy to ask for help themselves.
3. When an issue arises, ask your student to talk with his/her teacher directly. A follow-up phone call/ email may be helpful for communication purposes.
4. Attend parent/teacher conferences and monitor your child's progress through the Powerschool app.
5. Support regular attendance. Make an attempt to schedule vacations and appointments outside of the school day.
6. Be there to "coach" your student through academic concerns, but let your student take the lead.

## 8. Bell Schedule

<b>REGULAR BELL SCHEDULE</b>			
<b>PERIOD</b>		<b>TIME</b>	
Homeroom		7:50 - 8:03	
1		8:07 - 8:59	
2		9:03 - 9:55	
3		9:59 - 10:51	
4		10:55 - 11:47	
5		11:51 - 12:43	
LUNCH		12:43 - 1:18	
6		1:22 - 2:19	
7		2:23 - 3:20	
<b>WEDNESDAY ELT</b>			
<b>PERIOD</b>		<b>TIME</b>	
1		7:50 - 8:36	
ELT		8:40 - 9:45	
2		9:49 - 10:35	
3		10:39 - 11:25	
4		11:29 - 12:15	
LUNCH		12:15 -12:50	
5		12:54 - 1:40	
6		1:44 - 2:30	
7		2:34 - 3:20	
<b>TWO HOUR DELAY SCHEDULE</b>		<b>EARLY RELEASE SCHEDULE</b>	
PERIOD	TIME	PERIOD	TIME
1	9:50-10:26	1	7:50-8:21
2	10:30-11:06	2	8:25-8:55
3	11:10-11:45	3	8:59-9:29
4	11:49-12:26	4	9:33-10:03
LUNCH	12:30-1:05	5	10:07-10:37
5	1:09-1:50	6	10:41-11:11
6	1:54-2:35	7	11:15-11:45
7	2:39-3:20	LUNCH	11:45-12:20

## 9. Important Documents and Resources

### WEBSITE

[www.berlin.k12.wi.us](http://www.berlin.k12.wi.us)

Nearly all information can be found on our school website including calendars, documents, and forms.

For Berlin High School specific information, click on **SCHOOLS** and then **BERLIN HIGH SCHOOL** from the district page. Please see below for other important areas of our website.



## APP

You can download the BASD app from the app store by searching “*Berlin Area School District*”. Look for the Berlin Area School District Logo:




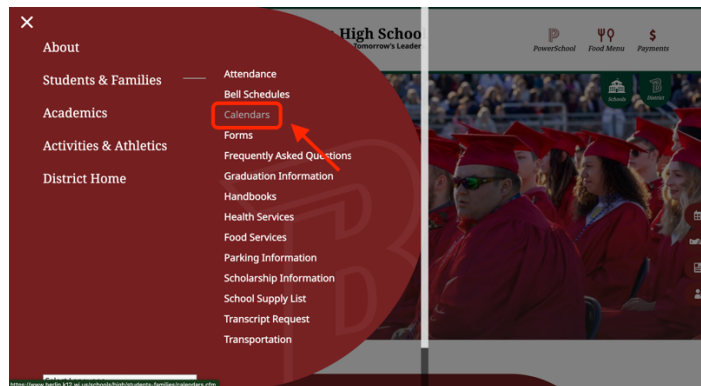
The app has many of the features of our desktop website, but in an easy to read, mobile format.

## ATHLETIC SCHEDULES AND ACTIVITY CALENDARS

- 1) Go to [www.berlin.k12.wi.us](http://www.berlin.k12.wi.us) and select Berlin High School from the 'schools' menu.



- 2) Click on the  **School Menu** in the upper left corner of the High School Website, and then choose **School and Families > Calendar**.



- 3) From the 'Calendars' page, you can filter by event (ex: Varsity Football), choose 'View Events' and then see the calendar events for that activity per month. You can click on the calendar event to see more detail about a specific event.

You can also access r-School to see entire schedules from our school's website by clicking **Berlin High School > Activities and Athletics** and then clicking on the link at the top of the page.

From there, click **View Schedule** and select the activity you would like to see. Then click **View** to see the complete schedule.

## POWERSCHOOL

Powerschool is the program that Berlin Area School District uses for information such as student grades and attendance. Parents have access to their child's grades and attendance through the Powerschool

Parent Portal. This can be accessed on a desktop by going to [www.berlin.k12.wi.us](http://www.berlin.k12.wi.us) and clicking on the



PowerSchool in the top right corner of any page of the website. Once on the Powerschool Student and Parent site, parents can enter their username and password to view grades, attendance, lunch balances, and set email notifications.

If there are any issues with your username or password, please feel free to contact the high school office.

## **HANDBOOKS**

There are several handbooks that students and parents should be familiar with and know how to access.

- BHS Student Handbook
- BHS Extra-Curricular Handbook
- BASD Secondary Code of Conduct
- BHS Course Registration Handbook
- BASD Attendance Manual

All of these documents, as well as the digital version of this parent guide, can be found on our school website (**Berlin High School>Students and Families>Handbooks**).

## **10. Honor Roll/Academic Letters and Bars**

Berlin High School wishes to celebrate and recognize students who maintain strong academic marks. In order to be recognized on the honor roll, students must achieve a grade point average (GPA) in accordance with these designated levels, which are published after each semester:

### **Superior Honors**

3.8 or above (GPA). Students with more than two C's or earning a D or F grade in any class are not eligible for Superior Honors.

### **High Honors**

3.2 – 3.79 (GPA). Students with more than two C's or earning a D or F grade in any class are not eligible for High Honors.

### **Honors**

3.00-3.19 (GPA). The Honors designation may include students who have a GPA above 3.19 but who have been excluded from High or Superior Honors by the restrictions in those categories.

### **Academic Awards**

Each semester, BHS has an academic awards breakfast to honor students who have earned their academic letter or academic bar. Academic awards are issues based on the following:

Superior Honor Roll: 3 points

High Honor Roll: 2 Points

Honor Roll: 1 point

	Letter	1st Bar	2nd Bar	3rd Bar	4th Bar
Class of 2022	12 points	18 points	24 points	27 points	30 points
Class of 2023	12 points	18 points	24 points	27 points	NA
Class of 2024	12 points	18 points	21 points	24 points	NA
Class of 2025 and beyond	9 points	15 points	18 points	21 points	NA

## 11. Attendance

Success in school depends on several factors, but the prime factor is regular attendance. This good habit carries over into our jobs long after we leave high school. Careful consideration should be given by both parent and student before a loss of school time is incurred.

Attendance procedures are outlined in the BASD attendance manual which can be found on the BASD Website. It is important that students and parents are familiar with the processes outlined in this manual.

## 12. Graduation requirements:

Every semester length class that a student passes counts as 0.5 credits towards graduation. The following outlines the requirements for students to graduate from Berlin High School.

1. Each student successfully completing the prescribed Berlin High School program shall, upon the recommendation of the Berlin High School principal and approval of the Board of Education, be presented a diploma certifying graduation. Each student shall complete a minimum program of 24 credits which shall include the courses required for graduation from Berlin High School.
2. The required courses shall include the following:
  - 3 credits Math
  - 3 credits Science
  - 4 credits English
  - 3 credits Social Studies
  - 1.5 credits Physical Education
  - 9.5 + credits of elective classes

Must have successfully passed health (between grades 7-12, credit is not awarded for passing health in middle school, but it does fulfill the graduation requirement)

Must pass civics examination

3. All students must enroll in a minimum of 6.5 credits per year.

### **13. Cell phone policy**

Use of personal communication devices such as cell phones have become a part of everyday life. The immediate access to information and communication brings convenience and efficiency. However, it also brings distraction and attachment, which can hinder a student's ability to learn. For these reasons, Berlin High School does not allow students to be in possession of cell phones or other communication devices during a class period. Students who choose to bring their phone to school can either keep the device in their locker or place the device in the appropriate holding place (ex: class phone pocket chart) during a class period. Students will not be allowed to keep their phone in their pocket or bag during a class period as it still poses a temptation and distraction. Devices brought to school are done so at the student's own risk. BASD is not responsible for student devices that go missing or become broken.

Students will be allowed to access their phones during passing periods and during the lunch break. Parents who need to get in contact with their child in an emergency situation can contact the high school office and will be connected with their child. Please see the student handbook for more information about progressive consequences for violations of our cell phone policy.

### **14. Pride in our dress/appearance:**

Berlin High School recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. We will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the school or cause undue distraction. In the event that the school administration determines a student violates BASD dress guidelines, the student will be given opportunity to correct the violation. If the student refuses to make the necessary corrections or adjustments, their actions may lead to consequences from the school labeled as disruption/disrespect. Reference board policy 5511 Dress and Grooming.

These minimal standards of dress apply to all students in BASD and BHS unless the principal grants a specific exemption. Items not to be worn:

- Clothing or accessories that expose undergarments or the buttocks.
- Clothing or accessories that distract from the learning environment.
- Clothing that is see-through.
- Clothing or accessories that cover the student's face (other than masks approved for health purposes)
- Clothing or accessories with statements or images that are vulgar, obscene, or promote illegal drugs, alcohol, sex, violence, or gang activities.
- Clothing or accessories with words, pictures, or caricatures based on stereotypes of a specific gender, race, ethnicity, nationality, religion, sexual orientation, or disability.
- Clothing or accessories that could be used as a weapon or endanger students or staff.

Additionally, students are to wear appropriate shoes at all times. Clothing or accessories with sincerely held religious beliefs or purposes will be approved by the principal.

## **15. Cheating/Plagiarism Policy Statement**

Berlin High School defines cheating/plagiarism as the act of taking and using the ideas and words of another and passing them off as your own. Helping another student to cheat/plagiarize by giving away/letting them look at your work is academic dishonesty and will be handled as an act of cheating/plagiarism. Examples of cheating/plagiarism include:

- Sections (phrases, sentences or paragraphs) copied verbatim without proper documentation or citation.
- Cutting and pasting any part of an Internet source and presenting as one's own work.
- Ideas which are paraphrased or summarized without citation
- Failure to include a required bibliography or works cited page for researched work.
- Turning in another student's essay or homework as one's own.
- Any other act which effectively "steals" information from another source or person.

### **Responsibility of the students:**

- To understand the meaning of plagiarism
- To learn the proper techniques for documentation
- To make available all steps (note cards, rough draft, etc.) and resource materials for faculty review, if necessary. Nothing should be discarded until the project is graded and returned
- To complete tests and homework on their own as indicated by the teacher

### **Responsibility of faculty:**

- To inform students about the cheating/plagiarism policy at the beginning of each course
- To provide students with a clear definition of cheating/plagiarism and a reminder of its consequences.

### **Consequences of Cheating/Plagiarism**

**1<sup>st</sup> Offense** – The teacher will complete a minor referral and notify parents and the student may receive a zero grade on the assignment in which the cheating/plagiarism occurred as well as possible administrative action.

**Subsequent Offenses** – An office referral will be completed. The incident will be addressed as repeated non-compliance through the code of conduct as well as administrative action.

## **16. Student dances:**

BHS Will have 4 dances per school year including Homecoming, Halloween, Winterfest, and Prom. following rules apply at all dances.

1. All students MUST show their student ID card.
2. Students may bring a guest to the dance, but the guest MUST have a pre-approved form from the principal and provide a photo ID at the door.
3. Any student leaving the dance is not permitted to return.
4. There will be no loitering in the hallways.
5. Proper dress and conduct are expected.
6. Doors will be closed one-half hour after the dance starts - no one will be permitted after that except by a special pass from the principal (exception: team members following a game). Dances will end at 11:00 p.m. unless prior approval is obtained.
7. Clean-up is the responsibility of the sponsoring group.
8. All outerwear, jackets, and coats must be checked in to the appropriate area.
9. Any student can be asked to leave without a refund at the discretion of school staff.
10. Students must have been in attendance at school on the day of the dance (or prior to if dance is on Saturday) in order to attend the dance unless permission is granted by administration.

\*Students must be in good standing to be eligible to attend dances. This means they cannot have any unserved detentions or consequences as well as no suspensions or level III or level IV conduct violations within the last 30 days prior to the dance. Additionally, students must have strong attendance with minimal unexcused absences per the discretion of administration. Administration has the final say regarding eligibility for attendance at a dance.

Students wishing to attend a dance at another school must follow the rules and procedures of the host school. Guest passes are to be provided to school administration with advanced notice.

## **17. Work permits:**

Students between the ages of 12-15 are required to have a work permit. As of July 1, 2023 all work permits are issued online directly from the Department of Workforce Development by visiting [www.dwd.wisconsin.gov/er/laborstandards/workpermit](http://www.dwd.wisconsin.gov/er/laborstandards/workpermit). Families no longer will be able to visit the district office to apply for work permits. For additional help, please contact the Department of Workforce Development at 608-266-7252.

## **18. Extra-curricular activities**

Extra-curricular activities enrich the curriculum of the school by making available a variety of activities in which students may participate. Students have the opportunity to join the following various clubs and groups at BHS.

Berlin High School competes in the South Central Conference for Football only.

Berlin High School competes in the East Central Conference for all other sports.

Beginning in the Fall of 2025, Berlin High School will join the South Central conference for all sports.

**Berlin High School offers the following sports teams:**

BOYS		GIRLS	
Football	Track	Volleyball	Cross Country
Cross Country	Baseball	Softball	Basketball
Wrestling	Golf	Track	Golf
Basketball	Swimming	Swimming	Soccer
Soccer			

**Berlin High School offers the following extra-curricular activities:**

Academic Decathlon	KIND Committee	Spring Play
AcaVox	LINC Crew	STAR
Art Club	Manga Club	Student Council
Battle of the Books	Mascoutin (Yearbook)	Swing Choir
Beast Club	Mosaic Club	Trap Shooting
BHS Grafix Club	Musical Production	Trees for Tomorrow
Cheer and Stunt	*NHS National Honor Society	Wordsmiths
Drama Club	Red 'n' Green	
ECCA Academic Bowl	Robotics	
"Encore"	School Grounds	
Finance Club	School Store	
FFA	Science Club	
Forensics	Ski /Snowboard Club	
Game Club	Skills USA	
Jazz Ensemble	Solo Ensemble	
Key Club	Sources of Strength	

\*The National Honor Society is comprised of juniors and seniors who have met the national qualifications of scholarship (3.70 GPA or better), character, leadership, and service. Members must apply and are selected annually by the Berlin High School Faculty Council.



## **19. Bus transportation contact information:**

Northern Express Bus Transportation 920-361-2877

## **20. Parking Permits**

Students who choose to drive to school must complete the parking permit application form, which can be found on the school website (Berlin High School>Parents and Families>Parking Information). Once students complete the application, they will need to pay the \$10.00 fee and then will be issued a parking spot. Students are to only park in their assigned space. Students and parents are reminded that parking on school property is a privilege, and students who do not demonstrate safe and responsible driving habits may have their parking privileges revoked.

## **21. School closings**

School closings are posted on the school's social media feeds, school website, broadcast through the school district's app, as well as shared on local radio (102.3 WAUH FM, 1100 WISS AM) and local television stations (FOX 11)

## **22. School nurse**

Berlin area school district has a full-time nurse as well as multiple assistants. Information, including forms can be found on the school website (Berlin High School>Students and Families>Health Services).

## **23. Student services**

Berlin High School has two guidance counselors. Students with last names beginning A-L are assigned to Ann Ragus and students with last names beginning M-Z are assigned to Matt Willett. Students meet with their counselors at least once a year to check in. During junior year, the counselors will schedule a meeting with parents and the student to discuss post-secondary plans.

## **24. Fundraising**

Class fundraisers help fund things such as homecoming and prom. Left over student funds go to a scholarship fund.

# 25. School Calendar

## BERLIN AREA SCHOOL DISTRICT | 2024-2025 CALENDAR

- No School for Students
- First or Last Day of School
- Other Key Dates

- 1** No School-Winter Break
- 17** End of Semester
- 20** No School-Teacher Work Day

JANUARY 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 12-15** New Teacher Days
- 21-22** No School-Staff Development
- 26-29** No School-Staff Development

AUGUST 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 20** No School-Staff Development
- 21** No School

FEBRUARY 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

- 2** Labor Day
- 3** First Day of School
- 20** Homecoming
- 30** No School-Staff Development

SEPTEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 20** No School-Parent/Teacher Conferences
- 21** No School-Spring Break
- 24-28** No School-Spring Break

MARCH 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 24** No School-Parent/Teacher Conferences
- 25** No School

OCTOBER 2024						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 18** No School-Good Friday
- 21** No School-Staff Development

APRIL 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 15** No School-Staff Development
- 27-29** No School-Thanksgiving

NOVEMBER 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 16** No School-Staff Development
- 26** No School-Memorial Day

MAY 2025						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 23-31** No School-Winter Break

DECEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 4** Last Day of School
- 5** Teacher Work Day

JUNE 2025						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					